



GREATER SOUTHERN TIER TEACHER CENTER WINTER-SPRING OFFERINGS

DAILY 5

**Wed., Jan. 17, Alfred/Almond, Elementary Conference Room, 4 PM - 6 PM
with Rhonda Underhill**

Have you wondered how to keep your students actively engaged in authentic reading while you work with small groups or have individual student conferences? The Daily 5 is the answer for you! The Daily 5, written by Gail Boushey and Joan Moser, is a management system that fosters literacy independence at the elementary level. Participants will learn how to use the Daily 5 alongside the Common Core Learning Standards and ultimately, your students will work independently reading and writing while you are teaching small groups. Please join us for an opportunity to collaborate with colleagues who are currently using the Daily 5 or those who want to learn about it.

POVERTY 101

**Tuesday, Mar. 20, Avoca Central School Room 137, 4 PM-6 PM
Facilitated by Rhonda Underhill**

Does the impact of poverty find its way into your classroom? With one in five children nationwide facing childhood poverty and rural poverty rates in our region reaching over half of the children in some classes, we need to become a poverty-informed school community. In this session, we will examine stereotypes, social experiences, communication, and mentoring as they relate to changing the future for those living in poverty. We will also look at how the brain is affected by the crisis conditions created when living in poverty. Learn about the Adverse Childhood Experiences (ACEs) study conducted by the Center for Disease Control and Prevention and the implications for the students in your classroom. Information will be presented from the research of multiple experts in the field of poverty awareness and education--Dr. Donna Beegle, Eric Jensen, and Dr. Ruby Payne.

KINDERGARTEN NETWORK

"CHOICE TIME—HOW TO DEEPEN LEARNING THROUGH INQUIRY & PLAY"

with Brad McKinney, facilitator

**The Kindergarten Network will meet the second Thursday of each month at the
Bush Campus Building 11 Teacher Center from 4 PM - 6 PM**

Join us this year as we study the book "Choice Time - How to Deepen Learning Through Inquiry and Play", by Renee Dinnerstein. Each month we will learn how to create choice-time centers that promote inquiry-based play by:

- studying the research on play and why different kinds of play are important
- looking at blueprints for six proven choice-time centers, with variations
- arranging classroom space to maximize play's value
- scheduling suggestions
- connecting centers to curriculum and aligning with CCLS
- "Make and Take" time for center materials

February 8th:

"Reading Center" Chapter 6

CCLS alignment: Reading Foundational Skills K.RF.1, K.RF.2, K.RF.3, K.RF.4

March 8th:

"Dramatic Play Center" Chapter 7

CCLS alignment: Speaking and Listening K.SL.1, K.SL.4, K.SP.5, K.SP.6

April 12th:

"Math Center" Chapter 8

CCLS alignment: Measurement and Data K.MD.1, K.MD.2, K.MD.3, K.MD.4

May 10th:

"Art Center" Chapter 9

CCLS alignment: K.SL.5, K.W.1, K.W.2, K.W.3, K.W.6, K.W.7, K.W.11

TWIN TIERS ORFF-SCHULWERK CHAPTER SHARE WORKSHOP

Sat., Feb. 3rd, Mansfield University Butler Music Center (18 Campus View Drive, Mansfield PA), Room 163, 9 AM - 1 PM

Come learn from fellow music educators as they share tried-and-true songs, activities, and resources! This is an excellent opportunity to share the wonderful things happening in your classroom while networking with colleagues from across the Twin Tiers. Individuals interested in sharing are invited to email TTOSA president Rachel Proulx at rproulx@horseheadsdistrict.com.

MATH NETWORK

Thursdays, Jan. 11, Feb. 8, Mar. 8, Apr. 12, May 10, Spencer VanEtten, 3:30-4:30 with Saffron VanGalder

Join us as we share ideas, news, resources, and opportunities regarding elementary math. Our goal is to successfully create a "regional elementary math department." Avoid planning in isolation and be a part of this professional community. Now that the CCLS have been implemented and exams have been administered, we can shift from stressful uncertainty - to collaboration with more clarity. We can also prepare for the implementation of the Next Generation Standards. As part of this professional community, we will also read and discuss topics from Jo Boaler's book, *Mathematical Mindsets*. News and resources will continue to evolve - let's get together and continue the journey!

FOREIGN LANGUAGE PLC

Tuesdays, Jan. 23, Mar. 20, Apr. 17, May 15, BUSH Bldg. 11, 4 - 6 PM with Lisa Frost

The Foreign Language Teachers' Professional Learning Circle meets monthly to discuss current language education topics, share practices and hold workshops. Our agenda is driven by the group. All LOTE teachers are welcome!

January - Technology Resources to Engage Students in the Foreign Language Classroom

March - TPRS

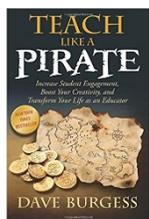
April - To Be Announced

May - To Be Announced

PRE-K NETWORK

Thursdays, Jan. 18, Feb. 15, Mar. 15, Apr. 19, May 17, BUSH Building 11, Large Conference Room, 4:30 - 6:30 PM

Facilitated by Jessica Kittle, Waverly



Come join in with a group of pre-k teachers for sharing and collaboration. We will share ideas on lesson planning, engaging activities and classroom management. Throughout the year we will create make and takes in different academic areas to bring back and use in your classroom.

We will also work on the book study using Teach Like a Pirate, Increase Student Engagement, Boost Your Creativity, and Transform your life as an Educator, by Dave Burgess. Each month we will participate in group discussions on different parts of this book.

NEW TEACHER MEET & GREET

Fri., Jan. 19, 4 - 5 PM

Patrick's

303 College Ave., Elmira

Before meeting us at Alive After Five, below, come learn about local resources, educator perks, community events, and future Mix & Mingles!

MIX & MINGLE:

Community Event at the Clemens Center

ALIVE AFTER FIVE

Winter Celebration

January 19, 2018

5:05 - 9:00

\$10 per person

5:05-5:30 Elmira Downtown Development Annual Meeting, followed by

- Listen to local music (Musical Guest: Top Shelf)
 - Taste local food
 - Visit historical Clemens Center
- Meet other teachers and community leaders

Please RSVP to cforsythe@gstboces.org

Facebook: [NewTeacherMixMingleGSTtc](#)

Teacher Center pay, credits or hours are not available for this event.

READ ALOUDS WITH ACCOUNTABLE TALK

Wed., Jan. 31, BOCES Bldg. 11, 4-6 PM, with Kelly Emanuel

Reading aloud is the foundation for literacy development. It is the single most important activity for reading success (Bredenkamp, Copple, & Neuman, 2000). Reading aloud provides children with a demonstration of phrased, fluent reading. By adding the concept of thinking aloud while reading to children, teachers can highlight and model the comprehension strategies used by thoughtful readers.

At this workshop, teachers can expect to learn how to incorporate teaching and assessing comprehension skills such as: predicting, connecting, inferring, questioning, and visualizing, into their favorite read alouds. Teachers are encouraged to bring a favorite read aloud to the workshop.

DAILY 5 NETWORK

**Tuesdays, Feb. 6, Apr. 17, Avoca Central School, Room 137, 4-6 PM
with Rhonda Underhill**

Have you been to the Daily 5 book study and would like more support throughout the year in implementation? Are you using the Daily 5 in your literacy classroom and would like to get together with other teachers to share ideas? If you are learning about or using the Daily 5 to teach your students how to read and write independently while you teach guided reading groups, then this is a group for you! We will meet every other month, October 24, December 5, February 6, and April 17 to share resources, model lessons, troubleshoot tricky areas, arrange classroom visits and move further with the use of the Daily 5 to grow your readers and writers!

USING TEACHER'S COLLEGE FREE ASSESSMENTS TO DETERMINE INDEPENDENT READING LEVEL

Tuesday, Feb. 6, Bush Campus Building 11, 4-6 with Kelly Emanuel

Teachers will be shown how to access free reading assessments from Columbia Teacher's College. Participants will be taught how to administer and analyze the assessments in order to determine a student's independent and instructional reading level. These assessments can provide powerful information so that teachers can plan targeted instruction for both whole and small group reading.

BRAIN COMPATIBLE LESSONS

**Thursday Feb. 8, Bush Campus Building 11, 4-7 PM
with Brenda Wright & Nina Warriner**

Worksheets Don't Grow Dendrites, Marcia Tate's work explores relevant brain research and its impact upon learning. During this workshop, participants will:

- look at the neuron (the memory cell)
- learn 5 key concepts that increase memory
- explore the instructional implications of current brain research
- apply relevant brain research to lesson planning

Learning grows dendrites. Plan to grow your own dendrites as well as learn the foundation for growing them in your students.

BRAIN COMPATIBLE STRATEGIES

**BATH Tuesday Feb. 13, VEW Room 74, 4-6 PM
BUSH: Wednesday, Mar. 7, Bush Campus Building 11, 4-6 PM
with Brenda Wright & Nina Warriner**

Would you like to increase achievement for ALL students, decrease behavior problems, and make teaching and learning fun? If your answer is, "Yes!" then come ready to engage in and contemplate the application of 20 Brain-Compatible Strategies. This workshop is a follow up to

"Brain Compatible Lessons"; a continuation of the study of Marcia Tate's work on the brain and learning in *Worksheets Don't Grow Dendrites*. During this workshop, participants will learn about, explore and **experience** brain compatible strategies to increase engagement and learning.

RETIREMENT INVESTMENT STRATEGIES

Wed., Feb. 28, 4 - 5:30 PM, BOCES Bldg. 11

You've worked hard and saved diligently throughout your career. Now you deserve to relax and enjoy the fruits of your labor. But have you considered the possibility that your retirement savings may not sustain the lifestyle you've always dreamed of?

Join us for an educational workshop that focuses on strategies for:

- Calculating the cost of retirement
- Investing for growth potential, income, and stability
- Managing taxes and defending against the effects of inflation
- Allocating your assets to match your investment profile and goals
- Managing investment risk while maintaining growth potential
- Potentially avoiding common pitfalls faced by today's retirees

When you attend the workshop, you will receive a full-color, 20-page workbook on retirement investment strategies. This resource contains essential information, exercises, and questions that will help you assess your current situation and make sound financial decisions. Perhaps best of all, you'll be eligible for the complimentary consultation offered to all workshop participants.

Please register for this class by February 21st.

THIRTY MILLION WORDS, BUILDING A CHILD'S BRAIN

BOOK STUDY VIA DISTANCE LEARNING

Mar. 6, Mar. 27, Apr. 17, 4-6 PM with Rene Carver

"Thirty Millions Words, Building A Child's Brain..." by Dr Dana Suskind is a must read for educators. Dr Suskind explores the impact of the "thirty million word gap" and offers concrete action steps to take for schools and communities to close the gap. This book study will add to your understanding of differences in school readiness and provide inspiration for actions that can minimize those differences. You will learn about the Thirty Million Word Initiative, focused on the scientifically confirmed power of words in building children's brains. And programs and curriculum they have developed to help parents and others use that power successfully, especially the core strategy of "Tune In, Take Turns, Talk More."

Participation in this book study will be solely by video conference. You may join in the sessions from school sites, with or without peers by your side. You may also join in from other locations convenient for you. You should ensure that you have access to camera and microphone on an internet connected device. Registrants will be contacted ahead of time to ensure they are able to join via Zoom

OLD TIME BLOCK AND ROLL

**Mon. Mar. 12 and Tues., Mar. 13, BOCES Bldg. 11, 4-7
with Meghan Ritchie/Anique Allison/Wanda Myers**

This workshop is designed to reflect the importance of developmentally appropriate play from the NYS Next Generation standards. Participants will explore the importance of block play in the classroom and connect NYS learning standards and the Engage NY domains to enhance student achievement.

With the shift from passive to play-based learning the objectives and outcomes of this workshop are:

- Presenters and participants will explore and review the Pre-K and Kindergarten NYS Learning Standards.
- Presenters and participants will discuss the importance of play reflected in the NYS Next Generation standards and how the importance of play promotes learning.
- Presenters will demonstrate the logistics and elements of the block center and block play.
- Presenters and participants will explore ways to connect NYS learning standards and the Engage NY domains with block play to enhance student achievement.
- Participants, with guidance, will brainstorm a list of materials that will support NYS learning standards and domains.
- Participants, with guidance, will brainstorm STEM activities to use in the block center that align with the domains.
- Participants will create materials to enhance the block center in their classrooms.
- Participants will have the opportunity to share ideas with other participants through discussions in the workshop.

Childhood and adolescent depression and anxiety disorders are on the rise (37% increase in the last decade). Current brain research indicates that students' optimal learning occurs when they feel safe and positive. Educators cannot change students' home environments; however, they can engage students in activities that will decrease stress levels and increase positivity, thus creating optimal learning environments.

Participants will walk away with a toolbox of strategies and activities that can easily be integrated into everyday activities/lessons.

Come prepared to experience the effect of these tools yourself!

COLLABORATING WITH STYLE

**Wed., Mar. 21 & Mar. 28, BUSH Bldg. 11, Large Conference Room, 4-6 PM
with Nina Warriner**

Collaboration is essential in education. However, there are times when colleagues feel like they are not on the same page. This can often lead to conflict. "Collaborating With Style" will allow participants to better understand the foundations behind these differences and look at effective tools to address potential conflict. This workshop will be held in two sessions.

During the first session participants will take a look at their preferences in the workplace (how each person approaches tasks, etc.) and how these are unique to each one based on "Style".

Participants will have an opportunity to understand their own style and explore the implications of style differences in the workplace.

The second part of the workshop will take a look at potential conflict that comes from differences. Participants will work with and have opportunity to practice the communication skills necessary to work collaboratively and deal with differences/conflict.

Participants are asked to attend both sessions. Registration for the class will close two weeks prior to the class so that participants can have time to fill out and return "The Friendly Style Profile".

Please register for this class by March 7th.

TOGETHER IN HARMONY: FINDING A PLACE FOR EVERY STUDENT

Sat., Mar. 24, Mansfield University Butler Music Center (18 Campus View Drive, Mansfield PA), Room 163, 9 AM - 1 PM with Emily Phillips

Sometimes a small change can make a big difference. In this workshop, we'll explore different ways to challenge students at all ability levels within classroom ensembles. We'll be incorporating recorder, barred instruments, classroom percussion, movement, and more!

RETIREMENT PLANNING FOR EDUCATORS

Thursday, Apr. 10, Bush Campus Building 11, 4-5:30 PM

How Much Do You Know About Your Retirement?

Don't miss this opportunity! Suitable for ALL members, whether you are close to retirement or just starting your career; whether you have been investing for years or are just starting out, you can benefit from attending this seminar.

OUR GOALS:

- You will receive a better understanding of your retirement, taking into account your Tier (1, 2, 3, 4, 5 or 6), Social Security benefits, inflation rates, pension contributions and anticipated salary increases.
- Have a better understanding of what investment vehicles are available to you.
- For you to understand why you shouldn't come to retirement and only have a TSA/403(b).

QUESTIONS TO BE ANSWERED:

- I have many years before retirement why should I plan now?
- How is my retirement calculated?
- What is the 3% required savings for Tier 5 members?
- What is the graduated required savings for Tier 6 members?
- What are my early retirement options?
- Will I face any reductions in my pension?
- How do I receive my pension?
- What monthly income options do I have? Spousal options?
- What are TSA's and how do they work?
- What other investment vehicles are available to me?
- What changes have been made to the pension system recently?

Please register for this class by April 3rd.

WHOLE BRAIN TEACHING

Wed. Apr. 11, BATH VEW Room 74, 4-6 PM

Wed. Apr. 18, BOCES Bldg. 11, 4-6 with Nina Warriner & Brenda Wright

Whole Brain Teaching is an approach designed to maximize student engagement, and focus on the way the brain is really designed to learn. It is an integrated method combining effective classroom management and pedagogically sound approaches to student engagement. Find out why so many educators are talking about this teaching system. Join us for an opportunity to explore and experience firsthand the techniques of Whole Brain Teaching.

**To register, e-mail jdean@gstboces.org or
nmcelroy@gstboces.org**

Remember, if you find you are unable to attend a workshop for which you are registered, please let us know, as a courtesy to us and to the presenter who is expecting you. In case of inclement weather, if Bath Central School is closed, the scheduled class is canceled.

To reach the Teacher Center, please note our current contact information:

BUSH Campus, Building 11, 459 Philo Road, Elmira NY 14905

607-739-3581

BATH, VEW School, 216 Maple Heights, Bath NY 14810

607-281-3172 (this is a new telephone number!)

Please note as well, the <tcenter@bathcsd.org> email address is no longer functional for reaching the Teacher Center by e-mail.